**Assignment #2: Inquiry-Based Research Project**

*35% of overall course grade*

We have spent the last couple of months reading about, discussing, and writing in response to some of the current and most significant issues raised by scholars in the Writing Studies community of practice. Now, it is *your* turn to **add to the conversation** surrounding an issue of your own choosing. Ultimately, this project is designed to give you an opportunity to **engage in extensive inquiry into an area related to language, literacy, “writing,” d/Discourse, education, identity, culture, power, etc.** that you are interested in exploring and learning more about. You will seek connections between the information you discover and the potential impact it may have on your topic, identified audiences, and the possibility for further inquiry.

*This project has three (3) major components:*

**Preliminary Research Question(s): Discussion Post Due before class on Tuesday, March 17th**

**Presentation on Research-in-Progress (20% of project grade):** Half of the class will present on **April 7th**, the other half on **April 9th.**

***The* Research Paper (Multiple Drafts)** **(80% of project grade)**

* **First Drafts (for Conference with Dave) due Week 13 (April 13 through April 17).**
* **Second Draft (6+ pages)** due in class for Peer Review on **April 21.**
* **Final Draft (7-10 pages)** due in Assignment Folder **no later than May 1.**